



St James' Church of England Primary School Key Learning in MFL (French) – Year 3 and Year 4



Listening	Speaking	Reading	Writing	Grammar
<ul style="list-style-type: none">▪ Listen attentively and understand instructions.▪ Recognise and respond to sound patterns and words.▪ Listen and respond to simple rhymes, stories and songs.▪ Listen attentively and show understanding by joining in and responding.▪ Listen for specific words and phrases.▪ Listen for sounds rhyme and rhythm.▪ Follow a short familiar text listening and reading at the same time.	<ul style="list-style-type: none">▪ Speak with increasing confidence.▪ Perform simple communicative tasks using single words, phrases and short sentences.▪ Make links between some phonemes, rhymes and spellings, and read aloud familiar words.▪ Recognise questions and negatives and politeness conventions.▪ Ask and answer questions on several topics.▪ Imitate pronunciation and intonation so that others can understand.▪ Memorise language and present ideas and information e.g. a short presentation about self / role play.	<ul style="list-style-type: none">▪ Respond to written language from a range of sources.▪ Appreciate stories, songs and poems in the language.▪ Recognise some familiar words in written form.▪ Read and understand a range of familiar written phrases.▪ Follow a short familiar text listening and reading at the same time.▪ Make links between some phonemes, rhymes and spellings.▪ Apply phonic knowledge of the foreign language in order to decode text.▪ Read some familiar words and phrases aloud and pronounce them accurately.▪ Begin to use a dictionary to look words up and find meaning.▪ Use cognates and familiar language to help deduce meaning.	<ul style="list-style-type: none">▪ Experiment with the writing of simple words.▪ Write simple words and phrases using a model.▪ Write some phrases from memory.▪ Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory.	<ul style="list-style-type: none">▪ Nouns.▪ Gender.▪ Singular and plural forms.▪ Definite and indefinite article.▪ Develop an awareness of sound spelling link to be able to write with increasing accuracy.▪ Recognise different word classes e.g. nouns, verbs, adjectives.▪ Personal pronouns I, you, it, they.▪ Recognise and use high frequency verbs.▪ Question words.▪ Develop an awareness of the place of the adjective in the sentence.▪ Develop an awareness of adjectival agreements.▪ Simple adverbs of time (time phrases including O'clock)▪ Develop an awareness of word order.▪ Apply knowledge of language rules and conventions when building short sentences.