



# St James' Church of England Primary School

## Geography Overview Sheet



### Year 1 – The UK



**Rationale:** This UK unit will teach Year 1 about the countries of the UK developing learning beyond children's immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features along with comparing and contrasting the capital cities of London and Brasilia in detail.

**Pre-unit task:** What do we know? KWL Grid/task

**Attention Grabber:** .....

**Learning Objectives:**

- To understand geographical similarities and differences through studying the human and physical geography
- To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country?

<b>Overview:</b>	<b>Cross Curricular Links</b>
Lesson 1: Can I use key words about the town and countryside? (Town and Country) Lesson 2: Can I name the countries of the UK? (Welcome to the UK) Lesson 3: Can I understand a journey line? Lesson 4: Can I identify key features of the countries of the UK? Lesson 5: Can I name capital cities of the UK. Lesson 6: Can I compare two capital cities- Brasilia and London.	English – ..... History use maps, atlases, globes and digital/computer mapping to locate human features of History (Lancashire Castle, Stonehenge, Hadrians Wall)
	<b>Resources</b> Atlases, Digi Maps, Globe Fieldwork – Compare physical and human features. Observing transport link and land use

### Impact/Assessment

**Most Children will:** • Name key features of the countries of the UK. • Describe how features may change throughout a journey. • Make comparisons between features of different places. • Explain what London is like in detail using key geographical vocabulary. • Describe similarities and differences between Brasilia and London

**Less Able Children will:** • Name the four countries of the UK, capital cities and surrounding seas. • Begin to know the differences between town and country locations. • Use a range of maps (world, country, street maps, aerial views and plans) to locate places and landmarks. • Begin to know simple features of the countries of the UK. • Use aerial photographs to recognise basic human and physical features. • Produce a journey line. • Describe human and physical features of the capital city London.

**More Able Children will:** • Name the countries of the UK, capital cities, surrounding seas and a range of other major cities and landmarks. • Identify similarities and differences between the countries of the UK. • Identify national flags and emblems. • Explain some of the pros and cons of town and country locations. • Explain the differences between London and their own local city. • Explain similarities and differences between Brasilia and London and can give reasoned explanations. • Identify a range of human and physical features in aerial photographs. • Use a variety of maps to locate places and landmarks independently. • Use world maps and globes to locate and name a range of continents and countries