



# St James' Church of England Primary School

## Geography Overview Sheet



### Year 2 – What a Wonderful World



**Rationale:** This What a Wonderful World unit will teach Year 2 about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and Haslingden (Lancashire). Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world. Children continue to build on their map skills developed in Year 1 using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks.

**Pre-unit task:** What do we know? KWL Grid/task

**Attention Grabber:** .....

#### Learning Objectives:

- To name and locate the world's seven continents and five oceans;
- To use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps)
- To use world maps, atlas and globes to identify the UK and its countries, as well as the countries, continents and oceans at this key stage.
- To understand the location of hot and cold areas of the world in relation to the equator and North and South Pole.
- To use aerial photographs to recognise landmarks and basic human and physical features.
- To use basic geographical vocabulary to refer to key physical and human features.

#### Overview:

Lesson 1: Can I name and locate the continents and oceans of the world?  
 Lesson 2: Do I understand key features of the continents of the world?  
 Lesson 3: Do I understand how a journey can be made around the world?  
 Lesson 4: Do I understand the location of hot and cold countries around the world?  
 Lesson 5: Can I locate the continent we live in and describe some of the key features?  
 Lesson 6: Can I observe aerial photographs?

#### Cross Curricular Links

Maths – .....

English – .....

Computing - .....

#### Resources

Atlases, Digi Maps, non-fiction books about Continents (topic book pack and library), globes, range of French foods

#### Impact/Assessment

**Most Children will:** • Describe simple human and physical features about the continents of the world. • Name and begin to locate countries of the world using an atlas or globe. • Describe a journey line in detail using key geographical vocabulary. • Understand and locate simple climate zones using key terms. • Use compass directions (NESW), locational and directional language. • Make comparisons between features of different places.

**Less Able Children will:** • Understand that the world is spherical. • Name the seven continents and five oceans of the world correctly. • Use an atlas to accurately locate the continents and oceans of the world. • Locate continents, oceans including their own continent and country using a world map • Know that journeys can be made around the world and begin to follow a simple journey line using key vocabulary. • Locate hot and cold areas of the world. • Use and follow simple compass directions (NESW).

**More Able Children will:** • Compare and contrast the human and physical features of the main continents of the world. • Name and locate a range of countries of the world and begin to explain simple human and physical features of these countries. • Describe and explain a journey line incorporating a range of countries, continents and oceans. • Locate and name countries within climate zones with reasoning for their location. • Identify a range of human and physical features in aerial photographs. • Follow routes with increasing detail • Compare and contrast the key features of different place.