



# St James' Church of England Primary School

## Computing Overview Sheet



### Year 6 – 6.4 Blogging



#### Prior and Future Learning Links:

Year 5 – **Online Safety & Word Processing**: Responsibility to others when sharing & Citing Sources

Year 4 – **Online Safety & Effective Searching**: Malware and viruses & Search algorithms – impact on what you see

Year 3 – **Online Safety & Email**: Reliability of information and spoof websites & Evaluating communications

#### Learning Objectives:

- To identify the purpose of writing a blog.
- To identify the features of successful blog writing.
- To plan the theme and content for a blog.
- To understand how to write a blog and a blog post.
- To understand how and why blog posts and comments are approved by the teacher.

#### Overview:

Lesson 1: What is a Blog?

Lesson 2: Planning a Blog

Lesson 3: Writing a Blog

Lesson 4: Sharing Posts and Commenting

#### Cross Curricular Links

#### Resources

- iPada • Purple Mash Login Details

#### Impact/Assessment

**Most Children will:** Children understand the features of a blog and the differences between a blog page and a blog post (Unit 6.4 Lesson 1). Children work collaboratively (Unit 6.4 Lesson 2) and individually (Unit 6.4 Lesson 3) to plan, design and create a blog. Children become active contributors to a blog, carefully considering their responses to blog posts (Unit 6.4 Lesson 4). Children become active contributors to a blog, carefully considering their responses to blog posts to ensure that they are always respectful (Unit 6.4 Lesson 4). Children understand the implications of inappropriate use of the blog. In lesson 1, children create a collaborative file with tips for good blog posts, this should include notes about citing sources. Children should then follow this advice when creating their blogs.

**Less Able Children will:** With limited support, they can create a suitable blog for a purpose and can post comments on an existing class blog (Unit 6.4 Lessons 3 & 4). Children are aware there is an approval process that their posts go through and demonstrate an awareness of the issues surrounding inappropriate posts and cyberbullying (Unit 6.4 Lessons 3 & 4). Children understand the importance of being respectful on the Internet. Children understand the basic features of a blog and some of the differences between a blog page and a blog post (Unit 6.4 Lesson 1). Children work collaboratively (Unit 6.4 Lesson 2) and individually (Unit 6.4 Lesson 3) to plan, design and create a simple blog. Children become contributors to a blog, their responses to blog posts may be basic (Unit 6.4 Lesson 4).

**More Able Children will:** Children can critique good examples of blogs share these using 2Write (Unit 6.4 Lesson 1). They can create a range of blogs for a specific purpose and audience and can comment on an existing class blog (Unit 6.4 all lessons). Children understand why there is an approval process for any posts and understand the issues surrounding inappropriate posts and cyberbullying (Unit 6.4 Lesson 4). Children demonstrating greater depth, understand that 2Blog is an introduction to the world of blogging and is a way for the user to become a content creator on the internet. As such the content included in their blog carefully considers the end user (throughout unit). Children demonstrating greater depth, understand that 2Blog is an introduction to the world of blogging and is a way for the user to become a content creator on the internet. As such they understand the implications of inappropriate use of the blog and how this relates to the real world.