



St James' Church of England Primary School

MFL Overview Sheet



Year 3 – Paris and Cities of the UK

Autumn 1 – Getting started in French



NIVEAU BLEU - MODULE 1

Rationale: This unit will introduce the French language to children. They will learn how to greet people, introduce themselves and say goodbye. They will go on to learn some phonemes and the matching graphemes. They will develop an understanding of some classroom instructions. They will be introduced to some numbers. Children will locate Paris and France on maps as well as find out about some of the landmarks in Paris and how to name them.

Learning Objectives:

- To learn how to greet and say goodbye to your teacher, other adults and a friend.
- To learn how to ask someone for his or her name and be able to tell them your name.
- To learn that consonants are silent on the end of words.
- Find out what a noun and a proper noun are.
- be able to locate Paris on the map
- be able to spell *Paris*
- understand and respond to some classroom instructions
- be able to ask how something is spelt
- find out about a French sound - the phoneme [y] - and be able to identify it when you hear it, and when you see its grapheme 'u'
- understand and respond to some more classroom instructions
- learn how to say the numbers 1, 2 and 3
- find out about a French sound - the phoneme [] - and be able to identify it when hear it, and when you see some of its matching graphemes
- be able to identify France on a map of Europe
- find out about some of Paris landmarks and learn how to name them

Overview:

Lesson 1: To learn greeting and how to say good-bye.
Lesson 2: To understand nouns and proper nouns and that consonants are silent at the end of words.
Lesson 3: To locate Paris on a map and understand/respond to some classroom instructions.
Lesson 4: To recognise the phoneme [y] and its grapheme 'u'
Lesson 5: To explore French sounds and phonemes and explore landmarks in Paris.

Resources

• cuddly toy • soft ball • ball to bounce • CD of French songs to use as background music during games, e.g. *Henri Dès*, *Anne Sylvestre* • Letter cards to spell P – a – r – i – s • Bag to hold the letter cards during a circle game

Impact/Assessment

Most Children will: • Understand some classroom instructions. • Identify France on a map, know the capital is Paris and locate this on a map. • Name four landmarks in French. • Recognise images of Paris in photographs. • know that nouns are types of words that can name people, places or things.

Less Able Children will: • Greet the teacher and other adults – *Bonjour, madame!* / *Bonjour, monsieur!* Greet friends, e.g. *Bonjour, Julien*, and Say good bye – *Au revoir!* • Ask someone their name, tell someone their own name, understand the question 'comment tu t'appelles' and answer it correctly. • Use numbers: 1, 2, 3.

More Able Children will: • Ask how something is spelt. • know that the final consonant in a French word is usually silent, e.g. *Paris*. • Pronounce the phoneme [y] as in *Comment tu t'appelles?* • Pronounce the phoneme [ʁ] as in *un*.