



St James' Church of England Primary School

MFL Overview Sheet



Year 4 – Paris Parks and Gardens

Autumn 2 – Animals and Colours



NIVEAU BLANC - MODULE 2

Rationale: This unit continues to build on children's grammar and pronunciation. They learn further rules and construct spoken sentences. Children will use writing frames to construct simple sentences. They will learn about colours as adjectives and understand how this can be used to describe something.

Learning Objectives:

- learn how to pronounce a noun & indefinite article, when it begins with a vowel, e.g. *un âne*
- find out about the concept of liaison in pronunciation
- learn about an exception to the rule about the silent final consonant: *un ours*
- learn how to construct spoken sentences with more than one noun
- be able to apply knowledge of a conjunction
- understand the role of intonation in speech, and punctuation in writing
- learn how to construct simple written sentences using a writing frame
- find out about the concept of syntax when constructing meaningful sentences
- compare syntax in simple English and French sentences
- learn some colours, and understand how they can be used as adjectives
- understand that an adjective describes a noun
- play a game to help memorise and recall vocabulary
- be able to create spoken sentences including an adverbial opener, a verb, nouns, adjectives, and conjunctions as appropriate
- learn that the adjective usually precedes the noun in English, but usually follows it in French
- learn that a conjunction can separate adjectives as well as nouns
- develop further the ability to describe Paris and its landmarks

Overview:

Lesson 1: To learn how to pronounce words beginning with vowels.
Lesson 2: To construct sentences.
Lesson 3: To construct simple written sentences.
Lesson 4: To learn colours and use as adjectives.
Lesson 5: To create grammatically correct sentences.

Resources

• cuddly toy • soft ball • picture cards and word cards – 4 nouns that begin with a vowel • writing frame placemat leçon 8.

Impact/Assessment

Most Children will: • name 5 well-known gardens in Paris: *le Jardin du Luxembourg, le Jardin des Tuileries, les Jardins des Champs-Élysées, le Jardin du Palais Royal* and *les Jardins du Trocadéro*. • ask and answer questions about what is in the garden/Paris. • use a writing/speaking frame to construct sentences • using an adverbial opener, a verb, nouns, adjectives and conjunctions • know that an adjective describes a noun • know that in English, the adjective precedes the noun it is describing, but in French the adjective follows the noun it is describing know that the final consonant in a French word is usually silent, but that there are exceptions to this rule, • join in singing the song *Mon Âne*

Less Able Children will: • recall the names of the capital cities in the UK and France • name 4 colours: *bleu, rouge, vert, jaune*. • respond when the teacher says *Tout le monde...! Practise a conversation*. • listen to a story such as *Le petit éléphant et les quatre saisons* in French

More Able Children will: • memorise and recall vocabulary structure. • know a conjunction can connect the final 2 nouns in a sequence, or the final 2 adjectives in a sequence. • know that **syntax** is the term that describes the rules about the order in which words and phrases are put together to make a meaningful sentence • know that liaison is the pronunciation of a final consonant • recite a rhyme such as *Père Noël, es-tu là ?* from memory