



St James' Church of England Primary School

Art Overview Sheet



Year 1 – Sculpture and 3D: Paper Play



Rationale: Pupils who are **secure** will be able to:

- Roll paper tubes and attach them to a base securely.
- Make choices about their sculpture, e.g. how they arrange the tubes on the base or the colours they place next to each other.
- Shape paper strips in a variety of ways to make 3D drawings.
- Glue their strips to a base in an interesting arrangement, overlapping some strips to add interest.
- Create a tree of life sculpture that includes several different techniques for shaping paper.
- Work successfully with others, sustaining effort over a time.
- Paint with good technique, ensuring good coverage.

Learning Objectives:

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- to use a range of materials creatively to design and make products

Overview:	Cross Curricular Links
	Resources
<p>Lesson 1: Tube towers – To roll paper to make 3D structures.</p> <p>Lesson 2: 3D Darwings – To shape paper to make a 3D drawing.</p> <p>Lesson 3: Tree of life – To apply paper-shaping skills to make an imaginative sculpture.</p> <p>Lesson 4: Giant spider model part 1 – To work collaboratively to plan and create a sculpture.</p> <p>Lesson 5: Giant spider model part 1 – To apply painting skills when working in 3D.</p>	<p>• A range of cylindrical objects for rolling paper around: eg. pens, paintbrushes, glue sticks, wooden shapes • Stiff card to use as a base (cereal packets or packaging boxes would be ideal) • PVA glue • Pots for glue • Old paintbrushes for applying glue • Strips of coloured paper • Glue sticks • Card to make a base for each 3D drawing • Coloured pencils • A3 card or thick paper for the background of the tree sculptures • A range of coloured paper and card • Scissors • Glue sticks / PVA • A lot of space • Sheeting for covering the floor • Black paint • Metallic bronze paint • Large brushes • Sponges</p>

Impact/Assessment

Most Children will: • Persevering to roll paper tubes and attach them to the base securely. Showing that they are making choices about their sculpture • Shaping the paper strips in a variety of ways to make their 3D drawings • Showing that they can apply skills in shaping paper learned in Lesson 1 • Working successfully with others; sustaining effort over a time. • Painting with good technique, ensuring good coverage.

More Able Children will: • Adding things to or adapting the tube shapes as they work, eg cutting the tops of tubes at an angle • Shaping the paper strips in a variety of ways to make their 3D drawings • Being able to solve problems as the work, for example how to make a shape in 3D that they haven't previously practised. • An awareness of how the sections they are making contribute to the whole piece. • Giving reasons for their evaluation of the success of the project. Suggesting changes that could be made next time.