



St James' Church of England Primary School

Design & Technology Overview Sheet



Year 3 – Textiles: Cushions



Rationale: Having already learnt the basics of sewing and embellishing fabric in key stage one, this unit builds on their repertoire by introducing two new skills: cross-stitch and appliqué. After learning these techniques, they apply their knowledge to the design, decoration and assembly of their very own cushions.

Pre-unit task: Before the lesson watch-Teacher video: Cross-stitch and appliqué. & Pupil video: Cross-stitch and appliqué.

Attention Grabber: Discuss the purpose of textiles. Explain that textiles often balance functionality with pleasing aesthetics. For example, whilst the items that the children created in Years 1 and 2 had practical functions, the overall designs were adapted to make them attractive. The children are going to learn two new sewing techniques: Cross-stitch and Appliqué. Appliqué simply means 'applied' (in French) and originally was used to refer to a patch sewn on to cover a hole in a piece of material. It is now used to refer to a way of decorating textiles as well.

Learning Objectives:

- To learn how to sew cross-stitch and appliqué.
- To design a product and its template.
- To decorate fabric using appliqué and cross-stitch.
- To assemble and complete a cushion.

Overview:

Lesson 1: Cross stitch and applique - The children are introduced to cross-stitch and the decorative sewing technique appliqué and experiment with trying these stitches independently.

Lesson 2: Cushion design - Pupils design their own cushions, adhering to set design criteria, which include the use of cross stitch and appliqué.

Lesson 3: Decorating my cushion - Using appliqué and cross-stitch, pupils decorate their cushions in accordance with their designs.

Lesson 4: Assembling my cushion - Children complete their cushions, sewing the edges together, stuffing them and using the decorative pieces of materials from the previous lesson.

Cross Curricular Links

Nothing relevant with this topic

Resources

Scraps of fabric (felt and other). Children's sewing needles – enough for each child. Threads. Needle threads (if available) – for children needing additional support. Safety pins or sewing clips – optional. *Presentation: Appliqué* (see Attention grabber). A3 paper (one piece per pupil) A collection of fabrics. Pins. Wallets to store each child's design and materials, Stuffing (can be purchased or made from thick scraps of fabric).

Impact/Assessment

Most Children will: be able to use a cross-stitch to join two pieces of fabric together, design and cut the template for a cushion and use cross-stitch and appliqué to decorate a cushion face. They are able to make a cushion that includes appliqué and cross-stitch.

More Able Children will: be able to use a neat and considered cross-stitch to join an appliqué patch to another piece of fabric and attempt reverse appliqué. They are able to design their cushion, considering how the different elements will work together, then neatly cutting the template for a cushion in an interesting shape. They can sew neatly, using cross-stitch, with consistent stitches, and appliqué to decorate a cushion face. They are able to make a cushion that closely matches their design sheet and includes appliqué and cross-stitch and uses small, neat stitches.