

Writing Moderation - Year 5



Working towards the expected standard

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Using co-ordinating conjunctions						
Using subordinating conjunctions						
Using capital letters						
Using full stops						
Using question marks						
Using exclamation marks						
Using apostrophes for contraction						
Can use fronted adverbials followed by a comma						
Can use possessive apostrophe for single and plural nouns						
Can use standard English verb inflections (we were instead of we was)						
Can punctuate direct speech correctly						
Spelling most words correctly (years 3 and 4)						
Spelling some words correctly (years 5)						
Producing legible handwriting						

Working at the expected standard

Can generate ideas, drafts, redrafts and edit written work to ensure the meaning and impact on reader is clear						
Beginning to identify the audience for and purpose of the writing						
Beginning to describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action in narratives						
Beginning to use a range of devices to build cohesion within and across paragraphs						
Beginning to use some organisational and presentational devices to structure text and to guide the reader e.g. headings, and bullet points						
Beginning to use the correct tense throughout a piece of writing						
Beginning to ensure the correct subject and verb agreement when using singular and plural						
Using prepositional phrases effectively to add detail, qualification and precision						
Using expanded noun phrases effectively to add detail, qualification and precision						
Using commas to clarify meaning or avoid ambiguity in writing						
Using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun						
Using brackets, dashes or commas to indicate parenthesis						
Using modal verbs or adverbs to indicate degrees of possibility						
Spelling most words correctly (years 5)						
Producing legible joined handwriting						