

ST JAMES CE PRIMARY SCHOOL, HASLINGDEN



EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM FUNDING 2024/2025

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

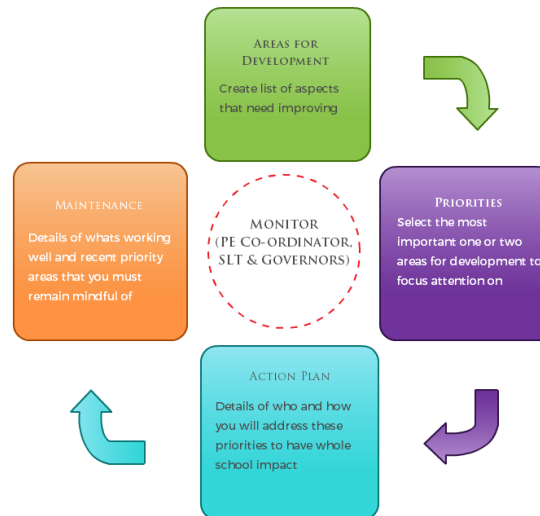
We will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

(Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.)

At St James we consider:

- how much PE and sport premium funding we receive with a full breakdown of how we have spent/will spend the funding*
(Primary PE and Sport premium planning and actions should show how use of funding contributes to our vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through our self-review.).
- the effect of the premium on pupils' PE and sport participation and attainment (For example, development/addition to our current PE and Sports activities we currently offer or making improvements that will benefit pupils joining the school in future years).
- how we will make sure these improvements are sustainable
(improvements should enhance, rather than maintain existing provision. For example, where we employ specialist coaches, these are deployed alongside class teachers in order for their impact to be sustainable and to enable the upskilling of existing teachers.)



*Funding can be spent to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

It cannot be used to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. At St James' swimming instruction takes place in key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No Additional swimming has been funded through pupil premium.

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Key priorities to date: 24-25	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1. Improve the engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.</p> <p>2. Raised profile of PE and sport across the school.</p> <p>3. Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>4. To provide a broader experience of a range of sports and activities offered to all pupils.</p> <p>5. To increase the participation in competitive sport.</p>	<p>1. Huge number of children are participating in after school clubs but there has been a huge increase in the number of children participating in extra-curricular sport.</p> <p>2. Regular PE with class teachers (supported by coaches from Wigan Warriors/RSSP and Ashcroft Gymnastics) has improved the quality of PE lessons. Participation in extra-curricular sport. Friendlies, festivals, tournaments, after school clubs (Gymnastics, netball, multi-skills) and break time/lunch time activities.</p> <p>3. Staff CPD with RSSP & Wigan Warriors (multi-skills & rugby) has been a huge success and the staff are more confident with using iPep planning to support their planning and then delivering the lessons effectively. Staff Gymnastics CPD – building confidence and knowledge.</p> <p>4. Reviewed curriculum map ensured that the children engage in a wide range of different activities in line with national curriculum expectations.</p> <p>5. Participation in competitive sport through (RSSP) Rossendale School Sports Partnership. Achieved Bronze award 21-22. Gold award 22-23. Gold award 23-24.</p>	<p>1. Children have become more active at different parts of the day. Next year, we will develop how active the children are outside of PE lessons.</p> <p>2. Children have become more engaged with getting involved in PE and sports. Next year, we need to look at building more links with local schools and inviting them into school. We can also signpost able children to some of the local clubs.</p> <p>3. All staff from EYFS to Year 6 are now more skilled to deliver all areas of the NC to their class. Staff were more confident when delivering the other session without the support of the specialist PE teachers. Next year, through RSSP a Dance coach to deliver CPD lessons for all year groups.</p> <p>4. Children have participated in a range of activities and sports during both PE lessons and as part of after school clubs. Next year, aim to improve overall fundamental movement skill through use of iPep PE planning. Tailoring planning to challenge all pupils and differentiate task.</p> <p>5. The profile of PE has risen throughout the school due to the extra & intra-school activities. Children are more excited about participating in competition. Continue to participate in more inter-school activity (at a level appropriate for our children). Competitive PE lessons in KS2.</p>

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
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SECTION 3 –PROVISION AND BUDGET FOR THE COMING YEAR 24-25
£17,660

Plans below outline how we intend to spend our Primary PE and Sport Premium funding this academic year, including identification of which of the 5 key indicators that priority relates to. (The greyed out boxes will be re-visited later in the year to review and plan next steps.)

Academic Year: 2024/2025		Total fund allocated: 17,660					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To ensure children are physically active both within PE lessons and outside of lessons.	RSSP Coach team teaching (CPD) High Quality Teaching and Learning PE for all year groups subject focus of Fundamental movement skills throughout 24-25 academic year. Subsidise after school clubs from RSSP so children can attend free.	£11,119 RSSP (CPD PE lessons, After-school clubs, Competitions)	£	Photo evidence and student interviews for after school clubs. Registers collected to see who is regularly attending and who is not. Data from assessment document of FMS PE PowerPoints as evidence.	Children enjoyed developing their knowledge in PE Fundamental movement skills improvement all year groups. Progression of skills evident between key stages.	

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Children participate in a range of different activities following reviewed PE curriculum.</p> <p>Sporting success is celebrated – sports board, class dojo, medals/certificates.</p> <p>Sports day</p>	<p>Gymnastics coach to deliver HQTL/CPD and after school club for all years. Autumn, Spring & Summer</p> <p>RSSP coach to deliver HQTL and after school club.</p> <p>RSSP Dance Coach to deliver Dance lessons to all years funded through School Sports Partnership subscription.</p> <p>Organised PE lead</p>	£4,620 Gymnastics	£			
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>All staff to be confident in delivering all areas of the PE curriculum to a good standard.</p> <p>Gymnastics CPD Dance CPD Games/FMS CPD</p>	<p>RSSP coaches, team teaching HQTL PE for all year groups. Introduce CPD for all staff: assessment, differentiation, FMS, iPep planning, evidence, competition.</p> <p>J A Gymnastics - Enhance provision for children with a focus on gymnastics progression</p>			<p>Evidence, video clips and images.</p> <p>CPD observation.</p> <p>P.E Audit of skills.</p>	<p>RSSP coach delivering CPD for all years. High quality assessment of P.E and Evidence of P.E developed.</p> <p>JA Gymnastics- Children making very good progress in gymnastics. HA achieving and competing in competitions and representing school.</p>	

		<p>Dance CPD through RSSP support for all year groups.</p> <p>Maintain excitement and motivation for Physical Education & School Sport</p> <p>Develop competition squads for inter-school competitions.</p>					
4. broader experience of a range of sports and activities offered to all pupils	Children participate in a range of different activities. Teachers are able to teach all areas of the PE curriculum following review and CPD provided.	<p>Audit of PE equipment to be completed by PE lead.</p> <p>All teachers using new curriculum map to deliver a wide range of activities across KS1, KS2, Nursery and Reception.</p>	£1,921 Equipment Transport Sports Day		Photographic evidence on PE PowerPoints	PE lead audit of all equipment including playground.	
5. increased participation in competitive sport	To increase the number of children participating in both extra and inter sports competitions.	<p>Attend School Sports Partnership events – Bronze then Gold award.</p> <p>Links made with other schools through attendance of school partnership events.</p>	Rossendale School Sports Partnership		<p>Photo evidence for intra-school competitions at the end of each half term – PE board, class dojo, PE Page school website</p> <p>https://haslingden-st-james.lancs.sch.uk/pe/</p>	<p>Links made with school through school partnership.</p> <p>Excellent experiences from taking part in school partnership festivals, competitions,</p>	

		<p><u>After school clubs:</u> Gymnastics Multi-skills Dodgeball Football Cricket</p> <p><u>School competitions:</u></p> <ul style="list-style-type: none"> - Multi-skills - Table Tennis - Golf - Cricket - Tag Ruby - Netball - Football - Athletics - Cross Country - Badminton - Gymnastics - Dodgeball - Basketball - Tennis 			https://haslingden-st-james.lancs.sch.uk/sports-fixtures-and-results/	hosting netball and football games.	
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Completed by: Matthew Marren (PE& Sports Lead)

Date: 1/9/2024

Reviewed and edited

Review Date: 15/07/2025

