



St James' Church of England Primary School

History Overview Sheet



Year 6 – World War II



Rationale: This unit of work will teach your class all about World War II. They will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. Furthermore, they will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of the USSR. Studying World War II will help children to develop their investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today.

Pre-unit task: What do we know? KWL Grid/task

Attention Grabber: Pathe World War 2 Declared Video

Learning Objectives:

- Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study by learning about the events leading to the outbreak of World War II
- Construct informed responses that involve thoughtful selection of relevant historical information by learning about when, where and why children were evacuated in World War II
- Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance by learning about rationing during World War II and how people adapted to deal with reduced product availability.
- Construct informed responses that involve thoughtful selection of relevant historical information by learning about the events of the Holocaust in World War II.
- Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study by learning about a variety of key events from World War II.

Overview:	Cross Curricular Links
<p>Lesson 1: The Outbreak of War - I can explain why World War II began and order events from early World War II on a timeline.</p> <p>Lesson 2: Evacuation - I can write a letter in role as an evacuee from World War II.</p> <p>Lesson 3: Rationing - I can describe how people's diets were different during World War II</p> <p>Lesson 4: The Blitz – I understand the effects of The Blitz to people in England</p> <p>Lesson 5: Windrush - I can explain what Windrush was and describe key events that happened</p> <p>Lesson 6: Key Events - I can describe what happened during some key events from World War II</p>	<p>Resources</p> <p>Evacuee suitcase and contents (optional), Information books and/or access to the Internet for research, Two apples, A knife, Information books and/or access to the Internet for research (optional).</p>

Impact/Assessment

Most Children will: • offer reasons to explain why the war started; • explore the significance of key events; • explain how and why the changing role of women was significant to the war effort; • recall key facts about rationing, evacuation and the Holocaust.

Less Able Children will: • say when the war started; • tell you some of the countries and key individuals involved; • recall some details about key events; • describe what evacuation and rationing were, explain how they worked and how different people were affected; • describe some of the jobs women did during the war; • describe what the Holocaust was and who suffered as a result.

More Able Children will: • demonstrate a full understanding of a wide range of World War II events; • recall key dates and facts with ease; • evaluate and assess the reason, impact and significance of key wartime events; • explain the Holocaust in detail and make links and comparisons to issues today