



Year 1 Curriculum Newsletter: Summer 1

Below are the key learning links for each subject that will be covered in Year 1 this half term.



English

Stories with Familiar settings

- Reread every sentence to check it makes sense
- Use the capital letter for the personal pronoun 'I'
- Use punctuation to demarcate simple sentences
- Add suffixes to verbs where no spelling change is needed to the root word
- To identify and use question marks and exclamation marks
- To extend range of joining words to link words and clauses
- Orally plan and rehearse ideas

- Sequence ideas and events in narrative

- Use familiar plots for structuring the opening, middle and end of their stories

- Compose and sequence their own sentences
- Use formulaic phrases to open and close texts
- Read aloud their writing to adults and peers

Traditional Rhymes

- Write simple sentences that can be read by themselves and others

- Use punctuation to demarcate simple sentences
- Reread every sentence to check it makes sense
- Extend range of joining words to link words and clauses

- Identify and use question marks and exclamation marks

- Write in different forms with simple text type features

- Compose and sequence their own sentences



RE

1.7 – Why is baptism special?

- That baptism is an occasion when Christians make promises to God and people are welcomed as a member of the Church

- That water is a symbol of baptism

- That people can be baptised at any age, in the font at Church in a pool, a river or sea

- That Jesus was baptised in the river Jordan by John

- That people of world faith's welcome new babies in special ways

- Talk about what belonging means to me

- Use religious vocabulary

- To tell you about what happens when a baby is baptised

- To talk about the ways in which people of other faiths welcome new babies



Science

Plants

- Making observations – To describe and compare plants, seeds and bulbs

- The Parts of a Plant – To name and compare the parts of plants

- Garden and Wild plants – To identify and name some common garden and wild plants

- Terrific Trees – To identify and name some common trees

- Fruit and Vegetable Plants

- To name, sort and compare some common fruit and vegetable plants

- Comparing Plants – To name and compare some common plants and trees



Physical Education

Striking and Fielding

In this unit we will be exploring striking and fielding skills. We will be having lots of racket practising, along with our accuracy. We will be developing our body control further whilst also developing our throwing overarm skills.

Athletics – Running and Jumping

In this unit, we will be exploring the skills we need to run fast and smart. We will be using dodging skills, running around objects, different paces and then include jumping. We will start with smaller jumps, progressing to jumping in different motions and jumping over objects.

Please make sure that children have full PE kit in school and children do NOT wear earrings/sharp hair accessories on PE day.

Routines to Remember

PE: Weekly Full PE Kit should be in school (white t-shirt, black shorts/leggings, trainers)

Reading: 3 times per week is an essential part of home reading learning

Spellings: Handed out weekly for a quick test at the end of the week.



History

Travel and Transport

- I can find

out the different ways in which travel and transport has changed

- I can find out about early form of travel, the Viking Longboat

- I can find out about how cars have changed since they were invented

- I can find out about George Stephenson's life and his inventions

- I can find out about the Wright brothers and the invention of the aeroplane

- I can compare travel and transport of the past, present and the future



DT

Food : Fruit and Vegetables

- Fruit or Vegetable –

To identify if a food is a fruit or vegetable

- Where fruit and vegetables grow – To identify where plants grow and which parts we eat

- Smoothie ingredients tasting – To taste and compare fruits and vegetables

- Making smoothies – To make a fruit and vegetable smoothie



Maths

MULTIPLICATION AND DIVISION

- To count in 2s
- To count in 10s
- To count in 5s
- To recognise equal groups

- To add equal groups

- To make arrays

- To make doubles

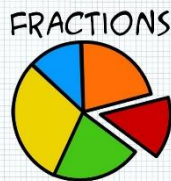
- To make equal groups by grouping

- To make equal groups by sharing



FRACTIONS

- To recognise a half
- To find a half
- To recognise half of an amount
- To find half of a quantity
- To recognise a quarter
- To find a quarter
- To recognise a quarter of a quantity
- To find a quarter of a quantity



PSHE – SCARF

Keeping Myself Safe

- Understand the medicines can sometimes make people feel better when they're ill

- Identify situations in which they would feel safe or unsafe

- Identify situations in which they would need to say 'yes', 'no', 'I'll ask' or 'I'll tell'



Computing

Questioning

- To use yes/no questions to separate information.

- To construct a binary tree to separate different items.

- To use 2Question (a binary tree) to answer questions.

Phonics

- Sound out and blend graphemes to read simple words.

- Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, windmill.

- Read a selection of nonsense/alien words



Christian Values

Endurance

Forgiveness

Friendship

Koinonia

Peace

Thankfulness

Trust

British Values

Democracy

The rule of law

Individual liberty

Mutual respect

Tolerance of

those of

different faiths

and beliefs