



# YEAR 6 CURRICULUM NEWSLETTER – SPRING 1

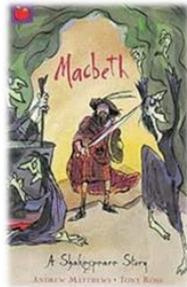
Below are the key learning links for each subject that will be covered in Year 6 this half term.



## English

### Older Literature

- Manipulate sentences to create particular effects.
- Investigate and collect a range of synonyms and antonyms e.g. mischievous, wicked, evil, impish, spiteful, well-behaved
- Select appropriate vocabulary and language effects, appropriate to task, audience and purpose, for precision and impact.
- Introduce and develop characters through blending action, dialogue and description within sentences and paragraphs.
- Make conscious choices about techniques to engage the reader including appropriate tone and style e.g. rhetorical questions, direct address to the reader.
- Finding examples of where authors have broken conventions to achieve specific effects and using similar techniques in own writing.



### Information Text

- Identify and use colons to introduce a list.
- Combine text-types to create hybrid texts e.g. persuasive speech.
- Evaluate, select and use a range of organisation and presentational devices for different purposes and audiences.
- Explore, collect and use vocabulary typical of formal and informal speech and writing.
- Select appropriate vocabulary and language effects for task, audience and purpose.
- Add gesture and movement to enhance meaning.

## Maths

### RATIO

- To use correct ratio language and symbols.
- To describe the relationship between fractions and ratio.
- To solve ratio problems involving shapes, proportion and recipes.

### DECIMALS

- Describe the place value of numbers with up to three decimal places.
- To round decimals to the nearest whole and tenth.
- Solve addition and subtraction problems involving decimals.
- Multiply and divide decimal numbers by 10, 1 00 and 1000.
- Multiply and divide decimals by integers.

## History - Ancient Egypt

- What were the achievements of the earliest civilisations?
- Why was the Nile important to Ancient Egyptians?
- What was the significance of hieroglyphs?
- What is known about why and how the Great Pyramids were built?
- What does the mummification process tell us about the Ancient Egyptians?
- How significant was Howard Carter's discovery of Tutankhamun's tomb?



## Art - Painting and Mixed Media – Artist Study David Hockney

- To understand how to analyse a famous painting. Paulo Rego – The Dance –
- To understand how to find meaning in painting. John Singer Sargent – The Front Line –
- To apply drama techniques to explore the meaning of a painting.
- Fiona Rae – To apply interpretation skills to analyse and respond to an abstract painting.
- Lubaina Himid - To understand how art can tell stories or portray messages.



## Science - Circulatory System

- To know the three main parts of the circulatory system and describe the job of the heart.
- To describe the important jobs of the blood vessels and blood.
- To be able to describe the importance of exercise and how it affects the heart
- To understand that regular exercise is important for a healthy body.
- To be able to explain how diet and exercise affect the body
- To be able to recognise the impact of drugs and alcohol on the way bodies function.



## RE - 6.3 The Eucharist: Why do Christians celebrate the Eucharist?

- use good religious vocabulary to show understanding of why Christians celebrate the Eucharist.
- identify the similarities and differences within and between the way Christian denominations celebrate the Eucharist.
- talk about the way in which the Eucharist service answers questions about Christian beliefs.
- ask thoughtful questions about the words and actions of the Eucharist service that improve my learning.
- suggest reasons for the similarities and differences between denominations.



## Computing - Coding

- Designing and writing a more complex program - Introducing functions - Vocabulary review
- Using buttons to showcase work
- Using 2Code to make a text based adventure.

## French - My School

- To learn how to say how I come to school and what time I arrive.
- To learn how to talk about routine events.
- To use question tag 'et toi?' and response phrase 'moi aussi'
- To talk about my favourite school subjects.
- To write sentences about my school life that are grammatically correct.

## PSHE – SCARF - Keeping Myself Safe –

Accept that responsible and respectful behaviour is necessary when interacting with others online and face-to-face

## PE

### Striking and Fielding Games

This unit builds on key skills that the children can use in team games. They will develop their throwing and catching, alongside spatial awareness and using tactics against an opposition

### Dance

This unit gives children the opportunity to develop different movements and give them opportunity to plan and perform different routines  
**Please make sure that children have full PE kit in school and children do NOT wear earrings/sharp hair accessories on PE day.**

## Christian Values

Endurance, Forgiveness, Koinonia, Friendship, Peace, Thankfulness and Trust

## British Values

Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance of those who are different to us

## Routines to Remember

**PE:** Weekly Full PE Kit should be in school (white t-shirt, black shorts/leggings, trainers) **Tuesday and Thursday**

**Reading:** 3 times per week is an essential part of home reading learning

**Homework** will be given out on a Friday and is due back the following Tuesday